

□ EXERCISE 14. Active vs. passive. (Charts 10-1 → 10-6)

*Directions:* Complete the sentences with any appropriate tense, active or passive, of the verbs in parentheses.

In prehistoric times, huge herds of horses (*live*) lived<sup>1</sup> throughout the Americas. But then, for some unknown reason, they (*disappear*) \_\_\_\_\_<sup>2</sup> completely from North and South America. Even though the early horses (*die*) \_\_\_\_\_<sup>3</sup> out in the Americas, they (*survive*) \_\_\_\_\_<sup>4</sup> in Asia.

Long ago, horses (*domesticate*)\* \_\_\_\_\_<sup>5</sup> by central Asian nomads. At first, horses (*use*) \_\_\_\_\_<sup>6</sup> in war and in hunting, and oxen (*use*) \_\_\_\_\_<sup>7</sup> for farming. Later, horses also (*become*) \_\_\_\_\_<sup>8</sup> farm animals.

Horses (*reintroduce*) \_\_\_\_\_<sup>9</sup> into the Americas by Spaniards early in the fifteenth century. Spanish explorers (*come*) \_\_\_\_\_<sup>10</sup> in ships to the New World with their horses on board. When the explorers (*return*) \_\_\_\_\_<sup>11</sup> to Spain, they (*leave*) \_\_\_\_\_<sup>12</sup> some of their horses behind. These (*develop*) \_\_\_\_\_<sup>13</sup> into wild herds. Native American tribes in the western plains (*begin*) \_\_\_\_\_<sup>14</sup> to use horses around 1600. Wild horses (*capture*) \_\_\_\_\_<sup>15</sup> and (*tame*) \_\_\_\_\_<sup>16</sup> for use in war and in hunting.

In the 1800s, there were several million wild horses in North America. By the 1970s, that number had become less than 20,000. The wild horses (*hunt*) \_\_\_\_\_<sup>17</sup> and (*kill*) \_\_\_\_\_<sup>18</sup> principally for use as pet food. Today in the United States, wild horses (*protect*) \_\_\_\_\_<sup>19</sup> by law. They (*can kill, not*) \_\_\_\_\_<sup>20</sup> for sport or profit. What is your opinion? (*wild horses, should protect*) \_\_\_\_\_<sup>21</sup> by law?

\*People domesticate (tame) animals.