

Peer Editing Sheet 3 Unit 3, Activity 19, page 80
Comparison Essay, Step 5

Writer: _____ Date: _____

Peer Editor: _____

Essay Title: _____

1. In a few words, what is the essay about? _____

2. How many paragraphs are there? _____

3. Which method of organization is used? (Circle one.) **block** **point-by-point**

4. Does the writer believe that there are more similarities or more differences between the two subjects?

5. Can you identify the thesis statement? Write it here. _____

6. Comparison essays often use transitions such as *like*, *similar to*, *whereas*, and *unlike*. Write two or three examples of comparison transitions that you found in this essay. (If you did not find any, mark places in the essay where transitions would be helpful.)

7. Are the comparisons supported with sufficient and appropriate details? _____ If not, put a star (*) next to the places that need supporting information.
8. Look for grammar errors, especially those relating to Grammar Topics 3.1–3.5 in this unit. If you found any grammar errors, write one of them here. _____

9. One of the worst and most easily corrected composition errors is the fragment. (See page 184.) Does this essay have any fragments? _____ If so, write *FRAG* next to the fragment in the essay and write a possible correction here. _____

10. Does the writer restate the thesis in the conclusion? _____ If not, make a note of this on the essay draft.

Greater Essays
Folse and Pugh
Heinle / Cengage